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# **Biosphere Reserves and Biodiversity Conservation** in Megadiverse Ecuador

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### **Biodiversity Conservation and Biosphere Reserves in Ecuador**

Ecuador constitutes one of the most important hotspots of biodiversity worldwide. This fact has led to the creation of 12 national parks, along with other nature conservation areas, and seven biosphere reserves. UNESCO Biosphere reserves (BR) combine the concepts of the conservation of biodiversity, sustainable development and research, monitoring, education and training. BR have a concentric structure with the core area, often National Parks, meant to secure long-term protection in law, buffer zones with sustainable activities compatible with the objectives of the core, and the transition area devoted to the promotion and practice of sustainable development. This spatial zoning is in accordance with the reasoning of those who argue that conservation should not only guarantee the existence of biodiversity, but also ensure the actual use, and the options for future use, without excluding local people from the protected areas (cf. DE LA VEGA-LEINERT ET AL. 2012).



affected by colonization and mining conflicts

(MDGIF & MAE 2010, modified)

#### **Governance Problems in Biosphere Reserves**

While state centralized top-down conservation governance practices often fail to solve highly contextualized problems in conservation areas, bottom-up approaches via groups of local actors, social networks or community leaders are frequently uncoordinated and marginalize certain stakeholders by depriving them access to resources (CHAFFIN ET AL. 2014). Adaptive governance proposes multiscale, flexible, dialogue based collaborative and decision-making processes which aim to adaptively negotiate management of social-ecological systems and ecosystem services across landscapes involving state and non-state actors (SCHULTZ ET AL. 2015). This requires social networks allowing for broad participation and establishing a culture of learning (CHAFFIN ET AL. 2014). Also, biodiversity governance is rooted in the participation of local actors, problems and knowledge systems (SOBERÓN & PETERSON 2015).

#### **Description and Aim of the Project**

The project will concentrate on biodiversity governance in the four oldest BR of Ecuador, selected for their comprehensive experience and as representative of major ecosystem types and problem settings (cf. Fig 1). The main goal of the project will be to enhance biodiversity conservation by improving knowledge about biodiversity conservation measures and Literature governance in BR. The activities of the project are focused along four lines:

## **Project-Timeline**

	2019	2020	2021	2022
Research		>		
Student trips to EC	$\bigotimes$	$\bigotimes$		
Guidelines				
Courses			<b></b>	$\rightarrow$
Public events			$\bigotimes$	$\bigotimes$
Student trip to GER				$\approx$



CHAFFIN, B. C., H. GOSNELL, & B.A. COSENS 2014: A decade of adaptive governance scholarship: synthesis and future directions. In: Ecology and Society 19(3): 56. DE LA VEGA-LEINERT, A.C. NOLASCO, M.A. & S. STOLL-KLEEMANN: 2012: UNESCO Biosphere Reserves in an Urbanized World. Environment: In: Science and Policy for Sustainable Development, 54:1, pp. 26-37. MDGIF & MAE 2010: Módulo de capacitación en gestión ambiental para los Gobiernos Autónomos Desentralizados de la Reserva de Biosfera Yasuní. Proyecto P/60212/ACT19/SGP/2009/002. SCHULTZ, L., FOLKE, C., ÖSTERBLOM, H. & P. OLSSON 2015: Adaptive governance, ecosystem management, and natural capital. In: PNAS 112(24), pp. 7369-7374 www.pnas.org/cgi/doi/10.1073/pnas.1406493112 SOBERÓN J. & A.T. PETERSON 2015: Biodiversity Governance: A Tower of Babel of Scales and Cultures. In: PLOS Biology https://doi.org/10.1371/journal.pbio.1002108

1) Involving Ecuadorian and German researchers in the **research** process to investigate biodiversity conservation measures.

2) Developing science-directed governance guidelines for the sustainable management of BR supporting respective administrative structures via a participatory approach together with the national authorities, NGOs, and local communities.

3) Implementing biodiversity issues at the Ecuadorian partner university by organizing e.g. a course about BR governance.

4) Enhancing public education in biodiversity governance through public presentations and workshops, facilitating the transfer of the compiled knowledge to the public to boost awareness of biodiversity conservation in order to safeguard ecosystem services and human well-being, and in turn, to attain the acceptance of the local population.

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